

CALL FOR PAPERS,

Special issue of

Nordic Journal of Studies in Educational Policy (NordSTEP)

Local and regional school history

Special issue editors: Ning de Coninck-Smith, Henrik Román, Johanna Ringarp

We invite contributions to a special issue of the ***Nordic Journal of Studies in Educational Policy – NordSTEP***. NordSTEP is a peer-reviewed academic journal that is published by the research group STEP (*Studies in Educational Policy and Philosophy*), Uppsala University, Sweden, in collaboration with University of Gävle, Sweden and Buskerud and Vestfold University College, Norway.

Local school history has a very special value because of its authenticity. Such studies may on good grounds claim to come closer to school (the activities taking place there) compared to historical studies restricted to national curricular documents or text books and other educational material. On the other hand, there is a risk that local school history only provides fragments, story-telling of individual cases, disconnected to one another and disconnected to actions and structures at other levels or arenas. In other words, historical studies of local school activities and local policy are essential because they help to problematize, refine and even question the idea of school as a national unit. However, such studies have to be contextualized regionally, nationally and even internationally, as school reforms always (and more and more intensively during the last two centuries) have been related to international trends and ideas.

This special issue aims to emphasize the importance of historical studies of local activities in schools and in local or regional school policy, in order to understand and explain national and international trends and reforms in education. There is a substantial variation in how different local actors, communities and regions have handled national school policy, and furthermore there is a variation in how different countries have taken local variation into account, when executing a national school policy. We invite contributions which empirically and/or theoretically illustrate and investigate local and regional school history in relation to national reform aspirations and effects during the 19th or 20th century.

We are interested in a wide range of local school history research covering different

- school forms (including both child, youth and adult education);
- focal points (e.g. pedagogical, professional and political);
- horizontal and/or vertical dimensions (e.g. local, regional, national and international).

Contributions should be written in English and we recommend that they should not exceed 7000 words (excl. references). APA referencing conventions should be followed. Manuscripts will undergo peer-review, and will be published if approved by reviewers and

accepted by the editorial board.

Important dates:

Deadline for manuscript submission: 1 May 2017

Comments from the editors and reviewers: August 2017

Deadline for final version: October 2017

Expected publication of the special issue edition: December 2017

How to submit your contribution:

- NordSTEP is an E-journal with online submission at www.nordstep.net
- When entering the NordSTEP webpage, select *Submit a Manuscript*.
- There you will find *author guidelines* and other necessary information in order to prepare your submission.
- If necessary, use the support page to assist you through the submission process: <http://journals.co-action.net/public/site/pages/support.php>
- If you experience technical problems during the submission process, please contact NordSTEP *executive editor* Tine S Prøitz Tine.Proitz@usn.no
- For specific content queries concerning this special issue, please contact Henrik Román (henrik.roman@edu.uu.se)

Best regards,

General Editors of NordSTEP

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